



# INDIANA EARLY LEARNING ADVISORY COMMITTEE

## Provider Participation and Advancement Workgroup

Meeting Minutes Summary

April 13, 2015

### MEMBERS

Kevin Bain

Melanie Brizzi

Charlie Geier

Beckie Minglin

Tammy Veselsky

Alonzo Weems

### ADVISORY MEMBERS

John Burnett

Connie Sherman

**Attendees:** Erin Kissling, Melanie Brizzi, Amanda Lopez, Sally Lacey, Kent Mitchell, Deb Hughes, Kyle Wehmann, Kathryn Rassch, Maddie Solomon, Anne Gabbert

#### Key Topics Discussed:

- Role of workgroup priorities for 2015
- IACCRR – three tiers of investments
- There are already entities who are supporting provider participation
- One area of focus for this workgroup could be supporting the community leaders.
- Amanda suggested creating a toolkit for community engagement for community leaders and coalition groups
- Tapping into work already done in this space with those who have been successful
- We need to create a vision for the community outreach
- This workgroup could identify some clear goals and targets for communities to consider
- Lamont and John could be a great resource to develop the tools and toolkits.
- Create a survey to key partners to gauge their current interest and participants engaged: DOE, DCS
- EEMG/OMY funds may be utilized for this work (unless EEMG has been taken out of the budget).
- Melanie shared data on PTQ provider enrollment that is developed monthly and can be “sliced” any way.
- Discussed alignment with school-based programs.
- Kent mentioned the support from ELI and that they will be reporting out their plans in June.
- Connecting school-age providers with ECE providers may be something for this group to think about. Do we need an additional pathway for school age programs?
- Unfortunately, alignment of ECE and school-age spheres is not intuitive; steps are not incremental.
- There could be a role for this workgroup to monitor the local multi-delivery systems of care to make sure that as new providers (i.e., public preschools) participate there is not disruption.
- Amanda gave an update on the ELAC Report plan and progress.
- Melanie shared some updates regarding CCDBG reauthorization and role that this workgroup and other ELAC workgroups could have in helping implement and understand the policy changes.
- There are 140 On My Way Pre-K providers enrolled. Jackson County is working hard. There are 2,900 families that have applied for OMY.



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### Key Questions Raised:

- How could we build the capacity in the communities to do the work? Melanie likes the idea of a community stakeholder group short survey.
- There is infrastructure to be created and strategies to be shared: How do we build community? How do we help communities build coalitions and get motivated?
- We want to get the business community involved too, what is the message for them? Or for schools? Or child welfare partners? Etc.
- How do we package the message to create a sense of urgency that “our families can’t wait?”
- What is the role of the school-aged providers, many of whom are faith-based organizations (i.e., registered ministries)?
- The state is looking at creating a VCP for school-age programs. The standards are very weak for school-age. How can we align the Indiana Afterschool standards with PTQ standards and create four levels?
- For mixed age programs, how do we ensure that the standards are developmentally appropriate for each age group (infants, toddlers, preschool, school-age)?
- When is the right time to potentially update the PTQ system? It is not ideal to update changes annually. Will most likely wait until the Purdue research is completed.
- As the public schools are coming into the fold, how is this affecting the current community based, mixed-delivery system?

### Action Steps/ Things to think about:

1. Agreement of workgroup to focus on community-based support: Survey to key partners—what is going on and what is needed?; Toolkit
2. Agreement of workgroup to focus on school-age provider alignment: how do we enhance the PTQ system or align the PTQ system with providers?
3. Participation and Advancement Rates – looking at the data at the community level and how does this group respond to that information?
4. Melanie will ask Purdue (Jim or Karen) to come to the next workgroup meeting in May to give an update on the their PTQ evaluation.
5. Amanda/Kyle will ask Kent to present on ELI focus in June.
6. Melanie will ask Michael Conn-Powers to come to the August/September workgroup meeting to give up an update on the EEMG evaluation.
7. Next workgroup meeting well be spent on developing survey and stakeholder outreach list.

**Next Meeting:** Monday, May 11, 1:00 – 3:00 pm

**Location:** Wayne Township Preschool, 1155 South High School Road, Indianapolis  
Conference Call #: 877-422-1931; code **8938051085**